DOUBLING AUSTRALIAN AID

The Pacific – Aid & Integration
Monday 7 February 2011
ANU, ACT, Australia
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THE PACIFIC - AID

- AusAID has a natural bias towards the Pacific
- Increase is a fait accompli therefore
- Increase is also justified in the context of Pacific Regionalism
- Increase is moderated by reality on the ground despite evidence of being over-aided
- Increase to take absorptive capacity into account
- Increase to take sustainable development into account
- Increase is moderated by consideration of the Queensland flood and cyclone disasters
THE PACIFIC - AID

- 2000 – MDG8: Develop a global partnership for development
  - Target 8b – Address the special needs of LDCs
  - Target 8c – Address the special needs of landlocked developing countries and small island developing states
THE PACIFIC – AID AND INTEGRATION

  - Para 43 under ‘Increasing international financial and technical cooperation for Development’.
  - Covers both quantum and aid effectiveness aspects
THE PACIFIC - INTEGRATION

  - Annex A – “Good Practice Standards or Principles for Harmonizing Donor Assistance”

- 2004 - Core principles put forward at the Marrakech Roundtable on Managing for Development Results
  - Annex 1: “Promoting a Harmonized Approach to Managing for Development Results: Core Principles”
THE PACIFIC - INTEGRATION

- 2006 - The Paris Declaration on Aid Effectiveness - Partnership Commitments:
  - **Ownership.** Donors commit to respect partner country leadership and help strengthen their capacity to exercise it.
  - **Alignment.** Donors base their overall support on partner countries’ national development strategies, institutions and procedures.
  - **Harmonization.** Donors actions are more harmonized, transparent and collectively effective.
  - **Managing for Results.** Managing resources and improving decision-making for results.
  - **Mutual Accountability.** Donors and partners are accountable for development results.
THE PACIFIC - INTEGRATION

- 2008 - Accra Agenda for Action:
  - *Strengthening country ownership over development.* Donors’ support for capacity development will be demand-driven and designed to support country ownership. To this end, developing countries and donors will (i) jointly select and manage technical cooperation, and (ii) promote the provision of technical cooperation by local and regional resources, including through South-South cooperation.
THE PACIFIC - INTEGRATION

2008 - Accra Agenda for Action:

- **Building more effective and inclusive partnerships for development**
  - Reducing costly fragmentation of aid
  - Working with all development actors
  - Deepening engagement with CSOs
  - Adapting aid policies for countries in fragile situations

- **Delivering and accounting for development results**
  - Focusing on delivering results
  - More accountable and transparent to the publics for results
  - Continuing to change the nature of conditionality to support ownership

- **Looking forward.** Today. More than ever, we resolve to work together to help countries across the world build the successful future all of us want to see – a future based on a shared commitment to overcome poverty, a future in which no countries will depend on aid.
SOME LESSONS

- Sector wide approach to aid delivery
- Capacity development to enhancing absorptive capacity
- Technical cooperation and capacity development in sectors of critical importance, e.g. agriculture
- Capacity development and CSOs - especially in vulnerable situations with the aim of inclusiveness in national development
- The enabling environment for capacity development for SMEs and SMMEs
- Capacity development in fragile situations
- Conflict resolution in conflict situations
PICTURES TO UNDERLINE THAT AID IS STILL CRITICAL, ESPECIALLY WHEN DIRECTED AT SECTORS CRITICAL TO DEVELOPMENT

EDUCATION
REASONABLE BUILDINGS BUT NO TOILETS – H1
PRIMARY SCHOOL – H2
BROKEN DESK – IS1
GIRLS’ DORM – IS2
BOYS’ DORM – IS3
KITCHEN – IS4
TOILETS – IS5
CLASSROOM – MA1
INTERNET FACILITY – MA2
STOREROOM – MA3
INTERNET FACILITY – BUT NOT WORKING – RE1
HOLE ON THE FLOOR – RE2
CLASSROOM – TE1
CLASSROOM – TE2
CLASSROOM – TE3
KINDERGARTEN – TE4
INCOMPLETE BUT BEING USED – TE5
STEPS TO CLASSROOM – TE6
DEAD WATER TANK – TE7
THANK YOU